

Recommendation 2: Ensure that curriculum arrangements meet the needs of all pupils.

Actions	Timescales			Resp.	Resources	Success Criteria/Outcomes
	Start	Review	Compl			
2.1 Curriculum arrangements						
2.1.1 KS3 curriculum <ul style="list-style-type: none"> Review and revise KS3 curriculum, including SoW and assessments to fully meet learners' needs: <ul style="list-style-type: none"> Plan, develop and implement a new Year 7 curriculum. Develop a refined provision for Year 8 and 9. Introduce options process into Year 9. Ensure literacy and numeracy are co-ordinated effectively across the curriculum (see R3). 	Jan 16	½ termly	Sept 17	JJ	Good practice visits Records of meetings Curriculum plans	<ul style="list-style-type: none"> New curriculum leads to improved outcomes at KS3, as evidenced in pupils' work, attitudes to learning and teacher assessments (link to R1).
2.1.2 KS4 curriculum <ul style="list-style-type: none"> Review and revise KS4 curriculum, including SoW and assessments to fully meet learners' needs. Introduce greater focus on literacy, numeracy and pupil outcomes at A*-A and A*-C (see R1). Review alternative provision and ensure appropriate monitoring is implemented. 	Feb 16	Apr 16	June 16	JJ/NB	Curriculum plans	<ul style="list-style-type: none"> Improved outcomes are evident at KS4 in all indicators (link to R1 – school targets).
	Sept 16	½ termly	Sept 17	JJ/NB		
	Mar 16	Termly	Sept 17	JJ/RM	Evaluation of provision	
2.1.3 Interim curriculum model <ul style="list-style-type: none"> Ensure all Year 11 students are provided with opportunities to gain accreditation through the curriculum provision. <ul style="list-style-type: none"> Maths, English and Science interventions. Additional qualifications. Welsh Baccalaureate. Provide appropriate pathways for Year 10 students to choose for 2016-17 and improved outcomes or 2016-17. 	Jan 16	½ termly	Aug 16	JJ/NB	Curriculum model	<ul style="list-style-type: none"> Improved outcomes in all indicators at KS4 in summer 2016 and 2017 (link to R1).
	Mar 16	Termly	Sept 17	JJ/NB	Options programme	
2.1.4 Transition development <ul style="list-style-type: none"> Work with primary colleagues to ensure transition from Year 6 to7 is effective. Provide secondment for primary trained specialist to support the development of the new Year 7 curriculum and transition. 	Dec 16	Termly	Oct 17	GP	Records of meetings	<ul style="list-style-type: none"> Improved evaluations of transition from primary staff and students. New Year 7 curriculum supports improved standards, as evidenced by pupils' work.
	Mar 16	½ termly	Sept 17	GP	Funding	

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<p>2.1.5 Welsh provision and cultural development</p> <ul style="list-style-type: none"> Review the curriculum to ensure that provision for Welsh language development is appropriate. Access support from Welsh department at Cowbridge Comprehensive (CSC Welsh Hub). Plan, develop and implement more opportunities to learn about Wales (see R2.1.1 for KS3; R2.2.1 for KS4) and celebrate Welsh culture. 	Mar 16	Apr 16	May 16	NB/RE	Curriculum plans	<ul style="list-style-type: none"> Standards of Welsh are improved, as evidenced by lesson observations, pupil outcomes, work scrutiny and pupil voice.
<p>2.1.6 Alternative curriculum</p> <ul style="list-style-type: none"> Review and revise current arrangements for alternative curriculum. Develop robust quality assurance systems for monitoring provision. Develop and implement a clear strategy for reducing NEETS. 	Mar 16	Apr 16	May 16	JJ/RM	Curriculum plans	
<p>2.1.7 Strategic approach to literacy and numeracy development</p> <ul style="list-style-type: none"> Strengthen the co-ordination of literacy and numeracy across the school, ensuring roles and responsibilities are clearly defined. Develop a whole school approach to the improvement of literacy and numeracy. Strategic departments to make a strong contribution to supporting literacy and numeracy where appropriate: <ul style="list-style-type: none"> Literacy – English, RS, History, PE. Numeracy – Maths, D&T, Science, Geography, ICT. Work with primary school cluster to improve continuity and progression of pupils' skills development. Review and revise catch-up programmes to develop literacy and numeracy skills (see R1). 	Sept 16	½ termly	Sept 17	RE/LC	Meeting time	
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